

CULVER-STOCKTON COLLEGE

GENERAL INFORMATION

About the Institution

- Culver-Stockton College was founded in 1853 as Christian University. In 1917, the name was changed to Culver-Stockton College. The college has a 3-2 baccalaureate/master's program available in occupational therapy with Washington University.

Source: Culver-Stockton Web Site (<http://www.culver.edu>) & 1996-97 Academic Catalog

- Enrollment* **943** (943 undergraduates)

White	95.9%
African American	1.6%
American Indian	0.0%
Asian	0.1%
Hispanic	1.2%
Other	1.3%
Missouri residents	57% (undergraduates)
Male	38.6%
Female	61.4%

*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements

Prospective students must submit an official high school transcript, ACT or SAT results, a secondary school report, a teacher's evaluation, and a personal statement.

Source: Culver-Stockton Web Site & 1996-97 Academic Catalog

- Average ACT Score¹ 1993 Freshmen Class* **22.3**

*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* **\$9,650**

*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The Council on Teacher Education (CTE) is a faculty committee appointed by the academic dean and dean's council. Each of the five divisions has an appointed representative in addition to all the full-time education faculty. The CTE oversees the teacher certification program, recommending necessary adjustments to ensure DESE guidelines and standards are being met, reviews the program philosophy and conceptual framework, approves the Teacher Education Handbook, sets policies, and admits candidates to the Teacher Education Program and student teaching. The director of teacher education chairs the council.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs*

247

White	97%
African American	1%
American Indian	0%
Asian	1%
Hispanic	0%
Other	1%
Missouri residents	57%
Male	38%
Female	62%

*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, and Culver-Stockton College, April 1999

- Education Program Entrance Requirements

Prospective students must 1) submit a formal application, 2) have at least a 2.25 cumulative GPA, 3) successfully complete PSY 212, 4) be recommended by the chairperson of the division in which the student is doing major work, 5) be in sound emotional, mental and physical health, and 6) have an ACT or SAT score on record.

Source: Culver-Stockton Web Site & 1996-97 Academic Catalog

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

40

Age	
Under 25	80%
25-34	10%
35-44	10%
45-54	0%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

22.8*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
37	29	237	406	335	235	407	321	248	437	323	239	459	325	241	452	325

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
38	38	237	406	318	235	407	314	235	437	302	239	459	308	235	452	320

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98*

28 (68%)

Missouri public school districts employing Culver-Stockton College
1997 program completers 22

Major employer of Culver-Stockton College 1997 program completers

Louisiana R-II 3

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Culver-Stockton 53

Source: 1997-1998 Statistical Summary of Missouri Higher Education, Tables 36.1 & 36.2

Education Program

- Full-time Education Program Faculty 3

White	3
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	0
Male	1
Female	2
Doctorate Degree	not yet available
Missouri Teaching Certificate	not yet available
National Board Certification	0
- Adjunct Education Program Faculty 38

Full-time with the institution, part-time in education	30
Part-time in education	8

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 16:1
- Average Class Size* 19

*undergraduate program

Source: Culver-Stockton College, April 1999

Education Program

- Student-to-Faculty Ratio not yet available
- Average Class Size not yet available
- Practical Experience Requirements for Education Majors

The initial experience is EDU 249, Sophomore Early Field Experience. EDU 249 requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. The second experience is EDU 349, Junior Early Field Experience, which requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. Student teaching is the third phase of the formal clinical experience. Students spend a minimum of 10 weeks in student teaching. To ensure experience with exceptional learners, 10 hours of tutoring an at-risk student is assigned in the required Psychology and Education of Exceptional Children course.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- **Developmental School**

The Department of Teacher Education has developed a cooperative working relationship with area PreK-12 schools. For example, cooperative arrangements with schools such as the Quincy, Ill., Public Schools, Canton R-V Schools, Chaddock School in Quincy, and Running Fox School in Alexandria, Mo., make it possible to share ideas relative to improving the quality of education at the PreK-12 and higher education levels. These relationships are currently at the pre-threshold stage of professional development schools; however, the limited size of the program and geographic location have helped to enhance communication between college and community.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- **Co-curricular Programs**

Preservice candidates are encouraged to join and be active in professional education organizations. On campus, the Culver-Stockton Teacher Organization (SMSTA-affiliated) brings candidates together to develop professionalism. Candidates are encouraged to attend conferences such as the annual Quincy Educational Conference and the Missouri State Teacher's Association and Missouri Music Educators' Association annual meetings.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Culver-Stockton education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	4
Biology	7-12	1
Early Childhood Education	PK-3	1
Elementary Education	1-8	16
English	7-12	2
Health	7-12	3
Instrumental and Vocal	K-12	4
Instrumental Music	K-12	1
Mathematics	5-9	1
Mathematics	7-12	2
Mild/Moderate Behavior Disorder	K-12	2
Mild/Moderate Cross Categorical	K-12	2
Mild/Moderate Learning Disability	K-12	5
Mild/Moderate Mental Handicap	K-12	3
Physical Education	7-12	4
Physical Education	K-12	3
Social Science	5-9	1
Social Studies	7-12	5
Total		60

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	4	603	3	75.0%
Biology	480	2	635	2	100.0%
Education in the Elementary School	520	15	655	15	100.0%
English Language and Literature	500	2	565	2	100.0%

Mathematics	550	2	665	2	100.0%
Music Education	510	7	549	6	85.7%
Physical Education	530	6	633	6	100.0%
Social Studies	500	5	560	4	80.0%
Total		43		40	93.0%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Culver-Stockton Program Completers

Education program completers who received initial Missouri certification in 1992

45

Employed in Missouri public schools in

1993-94	16 (36%)
1994-95	18 (40%)
1995-96	19 (42%)
1996-97	16 (36%)
1997-98	18 (40%)

Employed in Missouri public schools in 1997-98, with master's degree

2 (4%)

Employed in the same Missouri public school district in

1993-94	16 (36%)
1993-95	11 (24%)
1993-96	9 (20%)
1993-97	5 (11%)
1993-98	5 (11%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	4 (9%)
Holding Valid PC II	19 (42%)
Lapsed ⁶	22 (49%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Culver-Stockton graduates* **127**

Culver-Stockton had 378 graduates teaching in Missouri public school during the 1997-98 school year.

School districts employing 6 percent or more of Culver-Stockton's 378 graduates teaching in Missouri public schools during the 1997-98 school year

Lewis County C-1	5.96%	(22)
Palmyra R-1	5.96%	(21)
Hannibal 60	7.86%	(29)

School districts where Culver-Stockton graduates make up 25-49 percent of faculty

Lewis County C-1	Luray 33
Canton R-V	Revere C-3

*Includes all graduates of Culver-Stockton employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education